

NOTICES OF EXEMPT RULEMAKING

The Administrative Procedure Act requires the *Register* publication of the rules adopted by the state's agencies under an exemption from all or part of the Administrative Procedure Act. Some of these rules are exempted by A.R.S. §§ 41-1005 or 41-1057; other rules are exempted by other statutes; rules of the Corporation Commission are exempt from Attorney General review pursuant to a court decision as determined by the Corporation Commission.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 139.)

[R09-142]

PREAMBLE

- 1. Sections Affected**

R7-2-607 R7-2-612	<u>Rulemaking Action</u> Amend Amend
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- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**

Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: Not applicable
- 3. The effective date of the rules:**

May 1, 2009
- 4. A list of all previous notices appearing in the *Register* addressing the exempt rules:**

Not applicable
- 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**

Name:	Vince Yanez, Executive Director State Board of Education
Address:	1535 W. Jefferson St. Phoenix, AZ 85007
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- 6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**

CTE applicants can be placed in primarily three categories: those coming from industry, those who are certified teachers of academic subjects, and those graduating from CTE teacher preparation programs. The proposed changes to the provisional certificate will create the flexibility to meet the needs of all these applicants. Those coming from industry need the pedagogy necessary to teach their craft to students. Those teachers certified in academic content areas need the work experience in and skill knowledge of the CTE area in which they wish to teach. Those coming from CTE teacher preparation programs need the teaching experience to convert to the CTE standard certificate. Another significant change is consistency. In the previous rules, there was a slightly different track for each CTE certificate. The proposed rule change will bring all CTE certificates into a consistent format. A third significant change in the proposed rules is adding an additional year to the provisional certificate so a teacher can meet all the requirements for conversion to a standard certificate while being a full-time teacher.

Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.
- 7. A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:**

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Not applicable

8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:

Not applicable

9. The summary of the economic, small business and consumer impact:

The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.

10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

The Certification Advisory Committee approved the proposed language on January 13, 2009. A public hearing was held regarding these proposed rules on February 17, 2009. All the comments received were supportive of the changes.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

R7-2-607. General Certification Provisions

R7-2-612. Career and Technical Education Teaching Certificates

ARTICLE 6. CERTIFICATION

R7-2-607. General Certification Provisions

- A. The evaluation to determine qualification for certification shall not begin until an institutional recommendation or application for certification and official transcripts, and the appropriate fees have been received by the Department. Course descriptions, verification of employment, and other documents may also be required for the evaluation.
- B. The effective date of a new certificate shall be the date the evaluation is completed by the Department. The effective date of a renewed certificate shall be the date the evaluation for renewal is completed by the Department.
- C. All one-year certificates shall expire one year from the date of issuance. All certificates issued for more than one year shall expire on the holder's birth date in the year of expiration.
- D. If an applicant has not met all the requirements for the certificate or endorsement at the time of evaluation, the applicant shall have a maximum of two years to complete those requirements and request re-evaluation. One re-evaluation shall be provided at no additional fee within two years of the original evaluation.
- E. Only those degrees awarded by an accredited institution shall be considered to satisfy the requirements for certification.
- F. Professional preparation programs, courses, practica, and examinations required for certification shall be taken at an accredited institution or a Board-approved teacher preparation program.
- G. Only those courses in which the applicant received a passing grade or credit shall be considered to satisfy the requirements for certification.
- H. All certificates issued by the Board before the effective date of this Article are considered to have been issued in conformance with these rules.
- I. The Board shall issue a comparable Arizona certificate, if one has been established by R7-2-608, R7-2-609, R7-2-610, ~~or R7-2-611, R7-2-612, or R7-2-613~~, and shall waive the requirements for passing the professional knowledge ~~and performance portions~~ portion of the Arizona Teacher-Proficiency Assessment, to an applicant who holds current certification from the National Board for Professional Teaching Standards.

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- J. Teachers in grades ~~7~~ seven through 12 whose primary assignment is in an academic subject required pursuant to R7-2-302 shall demonstrate proficiency by passing the appropriate subject area portion of the Arizona Teacher Proficiency Assessment. The subject areas of demonstrated proficiency shall be specified on the certificate. If a proficiency assessment is not offered in a subject area, an approved area shall consist of a minimum of 24 semester hours of courses in the subject.
- K. Teachers of homebound students shall hold the same certificate that is required of a classroom teacher.
- L. ~~Class 1 and Class 2 fingerprint~~ Fingerprint clearance cards shall be issued by the Arizona Department of Public Safety.

R7-2-612. Career and Technical Education Teaching Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607, and the renewal requirements in ~~R7-2-617~~ R7-2-619.
- B. A provisional career and technical education certificate shall be ~~renewed~~ extended once for ~~two~~ three years upon completion of ~~one half nine semester hours of courses~~ the required semester hours of courses for the standard career and technical education certificate in the same career and technical education area. ~~Courses should be completed since the most recent issuance of the provisional certificate.~~
- C. For purposes of this rule, the following definitions apply:
 - 1. "Agriculture" means agriculture, agriculture operations, and related sciences; natural resources and conservation; environmental design; landscape architecture; agricultural biological engineering ~~and bioengineering~~; forest engineering, biological and biomedical sciences; parks, recreation and leisure ~~studies~~ facilities management; geological and earth sciences/geosciences; veterinary/animal health ~~technology/technician/ and~~ veterinary assistant; environmental health; ~~and~~ veterinary medicine; veterinary biomedical and clinical sciences; and veterinary residency programs as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP ~~Codes~~ Code 01, 03, 04.04, 04.06, 14.03, 14.34, 26, 31.0101, 40.06, 51.0808, 51.2202, 51.24, 51.25, 60.03, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
 - 2. "Business and Marketing" means computer and information sciences and support services; ~~computer engineering technologies/technicians; apparel and textile marketing management;~~ accounting and computer science information services; business/commerce, general; business administration, management and operations; accounting ~~and related services~~; business operations support and assistant services; business/corporate communications; business/managerial economics; entrepreneurial and small business operations; finance and financial management services; hospitality administration/management; human resources management and services; international business; management information systems and services; management sciences and quantitative methods; marketing; real estate; taxation; insurance; general sales, merchandising and related marketing operations; specialized sales, merchandising and marketing operations; and business, management, marketing and related support services, other as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165), U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP ~~Codes~~ Code 52, 41, 15.12, 19.0905, 30.16, 52.01-52.19 ~~and~~ 52.99, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
 - 3. "Education and Training" means all occupational areas of secondary education and teaching; junior high/intermediate/middle school education and teaching; elementary education and teaching; kindergarten/preschool education and teaching; early childhood education and teaching; adult education and teaching; and special education as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Code 13, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.
 - 3-4. "Family and Consumer Sciences" means culinary arts ~~and related services~~; kindergarten/preschool education and teaching; early childhood education and teaching; family and consumer sciences/human sciences; nutrition sciences; interior design; hospitality administration/management; fashion merchandising; fashion modeling; apparel and accessories marketing operations; tourism and travel services marketing operations; tourism promotion operations; and hospitality and recreation marketing operations as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW,

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Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes ~~Code 19 12.05, 13.1209, 13.1210, 19, 30.19, 50.0408, 52.09, 52.1902-52.1906, and 52.1910~~, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education, located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

4-5. “Health Careers” means exercise physiology; kinesiology and exercise science; medical/clinical assistant; clinical/medical laboratory assistant; pharmacy technician/assistant; medical radiologic technology/science-radiation therapist; radiologic technology/science-radiographer; physician assistant; athletic training/trainer; clinical/medical laboratory technician; clinical laboratory science/medical technology/technologist; phlebotomy/phlebotomist; medicine; nursing/registered nurse; osteopathic medicine/osteopathy; pharmacy; physical therapy/therapist; and kinesiotherapy/kinesiotherapist as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes ~~Code 51, 26.0908, 31.0505, 51.0801, 51.0802, 51.0805, 51.0907, 51.0911, 51.0912, 51.0913, 51.1004, 51.1005, 51.1009, 51.12, 51.1601, 51.19, 51.2001, 51.2308 and 51.2311~~ which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

5-6. “Industrial and Emerging Technology Technologies” means audiovisual communications technologies/technicians; graphic communications; cosmetology and ~~related~~ personal grooming services; electrical engineering technologies/technicians; electromechanical instrumentation and maintenance technologies/technicians; environmental control technologies/technicians; industrial production technologies/technicians; quality control and safety technologies/technicians; mechanical engineering related technologies/technicians; mining and petroleum technologies/technicians; construction engineering technologies; engineering-related technologies; computer engineering technologies/technicians; drafting/design engineering technologies/technicians; security and protective services; mason/masonry; carpenters; electrical and power transmission installers; building/construction finishing, management and inspection; electrical/electronics maintenance and repair technology; heating, air conditioning, ventilation and refrigeration maintenance technology/technician; heavy/industrial equipment maintenance technologies; precision systems maintenance and repair technologies; vehicle maintenance and repair technologies; precision metal working; construction/heavy equipment/earthmoving equipment operation; design and visual communications, general; commercial and advertising art; industrial design; ~~and commercial photography; and visual performing arts~~ as described in Classification of Instructional Programs: 2000 Edition: (NCES 2002-165) U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006: U.S. Government Printing Office, April 2002, CIP Codes ~~10, 12, 15, 41, 43, 46, 47, 48, 49, and 50, 10.02-10.03, 12.04, 15.03-15.13, 43, 46.01-46.04, 47.01-47.06, 48.05, 49.0202, and 50.0401-50.0406~~, which is incorporated by reference and on file with the Arizona Department of Education and the Office of the Secretary of State. This incorporation by reference contains no future editions or amendments. Copies of the incorporated materials are available for review at the Arizona Department of Education located at 1535 W. Jefferson Street, Phoenix, AZ 85007 or may be ordered from the U.S. Department of Education, ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398.

6-7. “~~Occupations~~ Occupational Area” means employment in any of the areas identified in ~~R7-2-611(C)(1)~~ R7-2-612(C)(1) through ~~(5)~~ (6) relating to Agriculture, Business and Marketing, Education and Training, Family and Consumer Sciences, Health Careers, or Industrial and Emerging Technology Technologies.

7-8. “Professional Knowledge” means the art of teaching including the knowledge and skills necessary for instructional planning, delivery and evaluation in a career and technical education setting.

8-9. “Subject Knowledge” means the information, understanding and skills specific to the broad ~~course of study~~ occupational area.

9-10. “Verified Work Experience” means written documentation from a current or former ~~employer supervisor for paid or unpaid work~~, a current school superintendent, or the Department of Education Career and Technical Education Programmatic State Supervisor, ~~or self-employment tax forms that indicate~~ indicating that an applicant for a career and technical education certificate performed work in a business or industry setting related to the program to be taught as identified in ~~R7-2-611(C)(1)~~ R7-2-612(C)(1) through ~~(5)~~ (6).

D. Provisional Career and Technical Education (CTE) Certificate - Agriculture – grades K- through 12

1. The certificate is valid for ~~two~~ three years.

2. The requirements are:

a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and

b. One of the following options:

i. Option A – Bachelor’s degree in agriculture or related sciences:

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- (1) A Bachelor's or more advanced degree in agriculture from an accredited institution;
 - (2) Thirty semester hours of courses in agriculture with at least five semester hours of courses in three of the following areas: animal science; plant science including soils; agricultural engineering or mechanics; economics or agricultural economics; or agricultural or natural resources; and
 - (3) ~~Two hundred forty~~ Two hundred forty clock hours of verified work experience in an agriculture ~~occupations~~ occupational area.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) A valid Arizona ~~standard secondary~~ provisional or standard teaching certificate issued pursuant to this Article;
 - (2) One year of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a ~~secondary~~ PreK-12 school setting and issued during the term of the Arizona ~~standard secondary~~ teaching certificate exhibiting satisfactory performance in the classroom;
 - (3) Three semester hours of courses in career and technical ~~agricultural~~ education methods; ~~and~~ or content in agriculture; and
 - (4) ~~Four hundred eighty~~ Two hundred forty clock hours of verified work experience in an agriculture ~~occupations~~ occupational area.
 - iii. Option C – Business and industry professional: Six thousand clock hours of verified work experience in an agriculture ~~occupations~~ occupational area.
 - iv. Option D – Valid teaching certificate in career and technical education from another state: A valid teaching certificate in career and technical agriculture education from another state.
 - v. Option E – Bachelor's degree in an agriculture education teacher preparation program:
 - (1) A Bachelor's or more advanced degree in an agriculture education teacher preparation program from an accredited institution, and
 - (2) Two hundred forty clock hours of verified work experience in an agriculture occupational area.
 3. The holder of this certificate shall receive a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers, before the ~~renewal~~ extension of the provisional career and technical education certificate - Agriculture. ~~A person holding this certificate pursuant to Option D shall not be required to take the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers if the person has passed a component on a proficiency assessment that has been adopted by a state board of education or equivalent agency in another state and that the Board in this state has determined to be equivalent to the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:~~
 - a. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - b. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - c. A current certificate from the National Board for Professional Teaching Standards.
 - E. Standard Career and Technical Education (CTE) Certificate - Agriculture – grades K- through 12
 1. The certificate is valid for six years.
 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor's degree in agriculture or related sciences:
 - (1) Qualification under Option A for the provisional career and technical education certificate - Agriculture; ~~and~~
 - (2) ~~Twenty-one~~ Eighteen semester hours of courses in professional knowledge, to include any of the following areas: methods of teaching agriculture, curriculum and materials of instruction, career and technical education classroom management including laboratory safety, operation of a career and technical student organization, experiential education, and practicum in agriculture in grades K-12. Two years of experience teaching agriculture in grades K-12 may substitute for the practicum. principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Agriculture. A maximum of six semester hours may be obtained through Department-CTE

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- approved professional development. Fifteen clock hours equals one semester hour; and
- (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the Arizona provisional CTE teaching certificate - Agriculture exhibiting satisfactory performance in the classroom.
- ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) Qualification under Option B for the provisional career and technical education certificate - Agriculture;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Agriculture exhibiting satisfactory performance in the classroom; and
 - (3) ~~Fifteen semester hours of courses~~ Twelve semester hours of courses in professional knowledge to include:
 - (a) Nine semester hours of courses in agriculture subject knowledge; and
 - (b) Three semester hours of courses in ~~career and technical classroom management including laboratory safety; and~~ professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Agriculture. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - ~~(c) Three semester hours of courses in the operation of a career and technical student organization.~~
 - (4) An additional 240 clock hours of verified work experience in an agriculture occupational area. Hours may have been accumulated before obtaining the provisional certification.
 - iii. Option C – Business and industry professional:
 - (1) Qualification under Option C for the provisional career and technical education certificate - Agriculture;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Agriculture exhibiting satisfactory performance in the classroom; and
 - (3) Fifteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching ~~agriculture career and technical education,~~ career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or career and technical education classroom management, including laboratory safety; and A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.
 - (4) ~~Nine semester hours of courses in agriculture subject knowledge.~~
 - iv. Option D – Valid teaching certificate in career and technical education from another state:
 - (1) Qualification under Option D for the provisional career and technical education certificate - Agriculture; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Agriculture exhibiting satisfactory performance in the classroom.
 - v. Option E – Bachelor's degree in an agriculture education teacher preparation program:
 - (1) Qualification under Option E for the provisional career and technical education certificate - Agriculture;
 - (2) Eighteen semester hours of courses in professional knowledge, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Agriculture. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Agriculture exhibiting satisfactory performance in the classroom.
- c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification

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of one of the following:

- i. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - ii. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - iii. A current certificate from the National Board for Professional Teaching Standards.
- F. Provisional Career and Technical Education “CTE” Certificate - Business and Marketing – grades K- through 12
1. The certificate is valid for ~~two~~ three years.
 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree business or marketing:
 - (1) A Bachelor’s or more advanced degree in business, ~~business education, marketing or marketing education from an accredited insitution;~~ and
 - (2) Two hundred forty clock hours of verified experience in business/marketing occupations or a practicum in the areas of business/marketing occupations. Thirty semester hours of courses in business or marketing, and
 - (3) Two hundred forty clock hours of verified work experience in a business or marketing occupational area.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) A valid Arizona ~~standard secondary~~ provisional or standard teaching certificate issued pursuant to this Article;
 - (2) One of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a ~~secondary~~ Pre-K-12 school setting and issued during the term of the Arizona ~~standard secondary~~ teaching certificate exhibiting satisfactory performance in the classroom;
 - (3) Three semester hours of courses in career and technical ~~business or marketing~~ education methods or content in business or marketing; and
 - (4) ~~Four hundred eighty~~ Two hundred forty clock hours of verified work experience in a business/ or marketing occupations occupational area.
 - iii. Option C – Business and industry professional: Six thousand clock hours of verified work experience in a business/ or marketing occupations occupational area.
 - iv. Option D – Valid teaching certificate in career and technical education from another state: A valid teaching certificate in business education, marketing education, career and technical business education or career and technical marketing education from another state.
 - v. Option E – Bachelor’s degree in business or marketing education teacher preparation program:
 - (1) A Bachelor’s or more advanced degree in a business or marketing education teacher preparation program from an accredited institution, and
 - (2) Two hundred forty clock hours of verified work experience in a business or marketing occupational area.
 3. The holder of this certificate shall receive a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers before the ~~renewal~~ extension of the provisional career and technical education certificate - Business and Marketing ~~or the issuance of the standard career and technical education certificate – business and marketing. A person holding this certificate pursuant to Option D shall not be required to take the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers if the person has passed a component on a proficiency assessment that has been adopted by a state board of education or equivalent agency in another state and that the Board in this state has determined to be equivalent to the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:~~
 - a. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - b. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - c. A current certificate from the National Board for Professional Teaching Standards.
- G. Standard Career and Technical Education (CTE) Certificate - Business and Marketing – grades K- through 12

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1. The certificate is valid for six years.
2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in business and marketing:
 - (1) Qualification under Option A for the provisional career and technical education certificate - Business and Marketing;
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching ~~business and marketing~~ career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Business and Marketing. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluations approved by a certified administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the Arizona provisional CTE teaching certificate - Business and Marketing exhibiting satisfactory performance in the classroom.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or Arizona CTE teaching certificate in another area:
 - (1) Qualification under Option B for the provisional career and technical education certificate - Business and Marketing;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Business and Marketing exhibiting satisfactory performance in the classroom; ~~and~~
 - (3) Twelve semester hours of courses in professional knowledge to include:
 - (a) Nine semester hours of courses in business or marketing subject knowledge; and
 - (b) Three semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching ~~business or marketing~~ career and technical education, curriculum design/development, instructional technology, classroom management, educational philosophy, instructional design/methodology, or assessment/evaluation. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Business and Marketing. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (4) An additional 240 clock hours of verified work experience in a business or marketing occupational area. Hours may have been accumulated before obtaining the provisional certification.
 - iii. Option C – Business and industry professional:
 - (1) Qualification under Option C for the provisional career and technical education certificate - Business and Marketing;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Business and Marketing exhibiting satisfactory performance in the classroom; ~~and~~
 - (3) Fifteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching ~~business or marketing~~ career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or ~~career and technical education~~ classroom management; and. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.
 - (4) ~~Nine semester hours of courses in business or marketing subject knowledge.~~
 - iv. Option D – Valid teaching certificate in career and technical education from another state:
 - (1) Qualification under Option D for the provisional career and technical education certificate - Business and Marketing; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Business and Marketing exhibiting satisfactory performance in the classroom.

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- v. Option E – Bachelor’s degree in a business or marketing education teacher preparation program:
 - (1) Qualification under Option E for the provisional career and technical education certificate - Business and Marketing;
 - (2) Eighteen semester hours of courses in professional knowledge, to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Business and Marketing. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Business and Marketing exhibiting satisfactory performance in the classroom.
- c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
 - i. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - ii. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - iii. A current certificate from the National Board for Professional Teaching Standards.
- H. Provisional Career and Technical Education (CTE) Certificate - Family and Consumer Sciences – grades K- through 12
 - 1. The certificate is valid for ~~two~~ three years.
 - 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in family and consumer sciences:
 - (1) A Bachelor’s degree or more advanced degree in family and consumer sciences from an accredited institution;
 - (2) Thirty semester hours of courses in family and consumer sciences that includes instruction in each of the following: human development; family or human relations; clothing, textiles or fashion merchandising; nutrition or food preparation; facility management, housing or interior design; consumer economics, family resources, personal finance or family financial management; food production or culinary arts; and child development; and
 - (3) ~~Two hundred forty~~ Two hundred forty clock hours of verified work experience in a family and consumer sciences ~~occupations~~ occupational area.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) A valid Arizona ~~standard secondary~~ provisional or standard teaching certificate issued pursuant to this Article;
 - (2) One year of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a ~~secondary~~ PreK-12 school setting and issued during the term of the Arizona ~~standard secondary~~ teaching certificate exhibiting satisfactory performance in the classroom;
 - (3) Three semester hours of courses in career and technical ~~occupational family and consumer sciences~~ education methods; and or content in family and consumer sciences; and
 - (4) ~~Four hundred eighty~~ Two hundred forty clock hours of verified work experience in a family and consumer sciences ~~occupations~~ occupational area.
 - iii. Option C – Business and industry professional: Six thousand clock hours of verified work experience in a family and consumer sciences ~~occupations~~ occupational area.
 - iv. Option D – Valid teaching certificate in career and technical education from another state: A valid teaching certificate in career and technical family and consumer sciences education from another state.
 - v. Option E – Bachelor’s degree in family and consumer sciences education teacher preparation program:
 - (1) A Bachelor’s or more advanced degree in a family and consumer sciences education teacher preparation program from an accredited institution, and
 - (2) Two hundred forty clock hours of verified work experience in a family and consumer sciences occupational area.

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3. The holder of this certificate shall receive a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers before the ~~renewal~~ extension of the provisional career and technical education certificate - Family and Consumer Sciences, ~~or the issuance of the standard career and technical education certificate - family and consumer science.~~ A person holding this certificate pursuant to Option D shall not be required to take the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers if the person has passed a component on a proficiency assessment that has been adopted by a state board of education or equivalent agency in another state and that the Board in this state has determined to be equivalent to the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
 - a. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - b. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - c. A current certificate from the National Board for Professional Teaching Standards.
- I. Standard Career and Technical Education (CTE) Certificate - Family and Consumer Sciences – grades K- through 12
 1. The certificate is valid for six years.
 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in family and consumer sciences:
 - (1) Qualification under Option A for the provisional career and technical education certificate - Family and Consumer Sciences; ~~and~~
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching ~~occupational family and consumer sciences~~ career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management ~~including laboratory safety.~~ Hours may be obtained prior to issuance of the provisional career and technical education certificate - Family and Consumer Sciences. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluations approved by a certified administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the Arizona provisional CTE teaching certificate - Family and Consumer Sciences exhibiting satisfactory performance in the classroom.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or Arizona CTE teaching certificate in another area:
 - (1) Qualification under Option B for the provisional career and technical education certificate - Family and Consumer Sciences;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Family and Consumer Sciences exhibiting satisfactory performance in the classroom; ~~and~~
 - (3) Twelve semester hours of courses in professional knowledge to include:
 - (a) Nine semester hours of courses in family and consumer sciences subject knowledge; and
 - (b) Three semester hours of courses in ~~career and technical education classroom management including laboratory safety.~~ professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Family and Consumer Sciences. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (4) An additional 240 clock hours of verified work experience in a family and consumer sciences occupational area. Hours may have been accumulated before obtaining the provisional certification.
 - iii. Option C – Business and industry professional:
 - (1) Qualification under Option C for the provisional career and technical education certificate - Family and Consumer Sciences; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s des-

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- ignee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Family and Consumer Sciences exhibiting satisfactory performance in the classroom; and
- (3) Fifteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching ~~occupational family and consumer sciences~~ career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or ~~career and technical education~~ classroom management including laboratory safety; and. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.
 - (4) ~~Nine hours of courses in family and consumer sciences subject knowledge.~~
- iv. Option D – Valid teaching certificate in career and technical education from another state:
 - (1) Qualification under Option D for the provisional career and technical education certificate - Family and Consumer Sciences; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Family and Consumer Sciences exhibiting satisfactory performance in the classroom.
 - v. Option E – Bachelor’s degree in family and consumer sciences education teacher preparation program:
 - (1) Qualification under Option E for the provisional career and technical education certificate - Family and Consumer Sciences;
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Family and Consumer Sciences. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Family and Consumer Sciences exhibiting satisfactory performance in the classroom.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
 - i. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - ii. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - iii. A current certificate from the National Board for Professional Teaching Standards.
- J. Provisional Career and Technical Education (CTE) Certificate - Health Careers – grades K- through 12-
- 1. The certificate is valid for ~~two~~ three years.
 - 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in health careers:
 - (1) A Bachelor’s or more advanced degree in a biological science, health science, physical science, or nursing from an accredited institution; and
 - (2) ~~Six thousand clock hours of verified experience in health careers occupations.~~ Thirty semester hours of courses in health careers; and
 - (3) Two hundred forty clock hours of verified work experience in a health careers occupational area.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) A valid ~~standard secondary~~ provisional or standard teaching certificate issued pursuant to this Article;
 - (2) One year of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a ~~secondary~~ PreK-12 school setting and issued during the term of the Arizona

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- ~~standard secondary~~ teaching certificate exhibiting satisfactory performance in the classroom;
- (3) Three semester hours of courses in career and technical education methods or content in health careers; and
- (4) ~~Six thousand hours of verified experience in health careers occupations.~~ Two hundred forty clock hours of verified work experience a health careers occupational area.
- iii. Option C – Business and industry professional: Six thousand clock hours of verified work experience in a ~~health careers occupations~~ career occupational area.
- iv. Option D – Valid teaching certificate in career and technical education from another state: A valid teaching certificate in career and technical health careers education from another state.
- v. Option E – Bachelor’s degree in health careers education teacher preparation program:
 - (1) A Bachelor’s or more advanced degree in a health careers education teacher preparation program from an accredited institution, and
 - (2) Two hundred forty clock hours of verified work experience in a health careers occupational area.
- 3. The holder of this certificate shall receive a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers before the ~~renewal~~ extension of the provisional career and technical education certificate - Health Careers ~~or the issuance of the standard career and technical education certificate – health careers.~~ A person holding this certificate pursuant to Option D shall not be required to take the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers if the person has passed a component on a proficiency assessment that has been adopted by a state board of education or equivalent agency in another state and that the Board in this state has determined to be equivalent to the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
 - a. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - b. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - c. A current certificate from the National Board for Professional Teaching Standards.
- K. Standard Career and Technical Education (CTE) Certificate - Health Careers – grades K - through 12
 - 1. The certificate is valid for six years.
 - 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in health careers:
 - (1) Qualification under Option A for the provisional career and technical education certificate - Health Careers; ~~and~~
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management ~~including laboratory safety.~~ Hours may be obtained prior to issuance of the provisional career and technical education certificate - Health Careers. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Health Careers exhibiting satisfactory performance in the classroom.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) Qualification under Option B for the provisional career and technical education certificate - Health Careers;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Health Careers exhibiting satisfactory performance in the classroom; ~~and~~
 - (3) Twelve semester hours of courses in professional knowledge to include:
 - (a) Nine semester hours of courses in health careers subject knowledge; and
 - (b) Three semester hours of courses in ~~career and technical education classroom management including laboratory safety.~~ professional knowledge to include any of the following areas: principles/phi-

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- losophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Health Careers. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
- (4) An additional 240 hours of verified work experience in a health careers occupational area.
 - iii. Option C – Business and industry professional:
 - (1) Qualification under Option C for the provisional career and technical education certificate - Health Careers;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Health Careers exhibiting satisfactory performance in the classroom; and
 - (3) Fifteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or career and technical education classroom management including laboratory safety; and. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.
 - (4) Nine semester hours of courses in health careers subject knowledge.
 - iv. Option D – Valid teaching certificate in career and technical education from another state:
 - (1) Qualification under Option D for the provisional career and technical education certificate - Health Careers; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Health Careers exhibiting satisfactory performance in the classroom.
 - v. Option E – Bachelor’s degree in health careers education teacher preparation program:
 - (1) Qualification under Option E for the provisional career and technical education certificate - Health Careers:
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Health Careers. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Health Careers exhibiting satisfactory performance in the classroom.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
 - i. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - ii. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - iii. A current certificate from the National Board for Professional Teaching Standards.
 - L. Provisional Career and Technical Education (CTE) Certificate - Industrial ~~Technology~~ and Emerging Technologies – grades K - through 12
 - 1. The certificate is valid for ~~two~~ three years.
 - 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in industrial or emerging technologies:

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- (1) A Bachelor's or more advanced degree in Industrial Arts or Industrial Technology Education or emerging technology areas from an accredited institution, ~~and~~
 - (2) ~~Two hundred forty clock hours of verified experience in industrial technology occupations. Thirty semester hours of courses in industrial or emerging technologies, and~~
 - (3) Two hundred forty clock hours of verified work experience in an industrial or emerging technology occupational area.
 - ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
 - (1) A valid Arizona ~~standard secondary~~ provisional or standard teaching certificate issued pursuant to this Article;
 - (2) One year of the most recent teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a ~~secondary~~ PreK-12 school setting and issued during the term of the Arizona ~~standard secondary~~ teaching certificate exhibiting satisfactory performance in the classroom;
 - (3) Three semester hours of courses in career and technical education methods or content in an industrial or emerging technology occupational area; and
 - (4) ~~Four hundred eighty~~ Two hundred forty clock hours of verified work experience in an industrial or emerging technology occupations occupational area.
 - iii. Option C – Business and industry professional: Six thousand clock hours of verified work experience in an industrial technology occupations or emerging technology occupational area.
 - iv. Option D – Valid teaching certificate in career and technical education from another state: A valid teaching certificate in career and technical industrial arts education, ~~or~~ career and technical industrial technology education or emerging technologies from another state.
 - v. Option E – Bachelor's degree in industrial and emerging technologies education teacher preparation program:
 - (1) A Bachelor's or more advanced degree in an industrial or emerging technologies education teacher preparation program from an accredited institution, and
 - (2) Two hundred forty clock hours of verified work experience in an industrial or emerging technologies occupational area.
 3. The holder of this certificate shall receive a passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers before the ~~renewal extension~~ of the provisional career and technical education certificate - Industrial Technology and Emerging Technologies, or the issuance of the standard career and technical education certificate industrial technology. A person holding this certificate pursuant to Option D shall not be required to take the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers if the person has passed a component on a proficiency assessment that has been adopted by a state board of education or equivalent agency in another state and that the Board in this state has determined to be equivalent to the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
 - a. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application;
 - b. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application; or
 - c. A current certificate from the National Board for Professional Teaching Standards.
 - M. Standard Career and Technical Education (CTE) Certificate - Industrial ~~Technology and Emerging Technologies~~ – grades K- through 12
 1. The certificate is valid for six years.
 2. The requirements are:
 - a. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety; and
 - b. One of the following options:
 - i. Option A – Bachelor's degree in industrial or emerging technologies:
 - (1) Qualification under Option A for the provisional career and technical education certificate - Industrial ~~Technology and Emerging Technologies Careers;~~ ~~and~~
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management ~~including laboratory safety.~~ Hours may be obtained prior to issuance of

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- the provisional career and technical education certificate - Industrial and Emerging Technologies. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
- (3) Two years of teacher evaluations approved by a certified administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the Arizona provisional CTE teaching certificate - Industrial and Emerging Technology exhibiting satisfactory performance in the classroom.
- ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:
- (1) Qualification under Option B for the provisional career and technical education certificate - Industrial Technology and Emerging Technologies;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Industrial Technology and Emerging Technologies exhibiting satisfactory performance in the classroom; and
 - (3) Twelve semester hours of courses in professional knowledge to include:
 - (a) Nine semester hours of courses in industrial Industrial technology and Emerging Technologies subject knowledge; and
 - (b) Three semester hours of courses in ~~career and technical education classroom management including laboratory safety~~; professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Industrial and Emerging Technologies. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (4) An additional 240 clock hours of verified work experience in an industrial or emerging technologies occupational area. Hours may have been accumulated before obtaining the provisional certification.
- iii. Option C – Business and industry professional:
- (1) Qualification under Option C for the provisional career and technical education certificate - Industrial Technology and Emerging Technologies;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Industrial Technology and Emerging Technologies exhibiting satisfactory performance in the classroom; and
 - (3) Fifteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or ~~career and technical education classroom management including laboratory safety~~. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.
 - (4) ~~Nine semester hours of courses in business or marketing subject knowledge or an approved industrial technology industry recognized certification or license.~~
- iv. Option D – Valid teaching certificate in career and technical education from another state:
- (1) Qualification under Option D for the provisional career and technical education certificate - Industrial Technology and Emerging Technologies; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Industrial Technology and Emerging Technologies exhibiting satisfactory performance in the classroom.
- v. Option E – Bachelor's degree in industrial or emerging technologies education teacher preparation program:
- (1) Qualification under Option E for the provisional career and technical education certificate - Industrial and Emerging Technologies;
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management. Hours may be obtained prior to issuance of the provisional career and

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technical education certificate - Industrial and Emerging Technologies. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and

- (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Industrial and Emerging Technologies exhibiting satisfactory performance in the classroom.

c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:

- i. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
- ii. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
- iii. A current certificate from the National Board for Professional Teaching Standards.

N. Provisional Career and Technical Education (CTE) Certificate - Education and Training – grades K through 12

1. The certificate is valid for three years.

2. The requirements are:

a. A valid fingerprint clearance card issued by the Arizona Department of Public Safety, and

b. One of the following options:

i. Option A – Bachelor's degree:

(1) A Bachelor's or more advanced degree in education or training field from an accredited institution,

(2) Thirty semester hours of courses in education or training, and

(3) Two hundred forty clock hours of verified work experience in an education or training occupational area.

ii. Option B – Valid non-CTE Arizona teaching certificate or an Arizona CTE teaching certificate in another content area:

(1) A valid Arizona teaching certificate issued pursuant to this Article;

(2) One year of the most recent teacher evaluations conducted by a certificated administrator, or the administrator's designee, in a PreK-12 school setting and issued during the term of the Arizona teaching certificate exhibiting satisfactory performance in the classroom;

(3) Three semester hours of courses in career and technical education methods or content in education and training; and

(4) Two hundred forty clock hours of verified work experience in an education or training occupational area.

iii. Option C – Business and industry professional: Six thousand clock hours of verified work experience in an education or training occupational area.

iv. Option D – Valid teaching certificate in career and technical education from another state: A valid teaching certificate in career and technical education or an education or training area from another state.

v. Option E – Bachelor's degree in education or training teacher preparation program:

(1) A Bachelor's or more advanced degree in an education or training teacher preparation program from an accredited institution, and

(2) Two hundred forty clock hours of verified work experience in an education or training occupational area.

3. The holder of this certificate shall receive a passing score on the Professional Knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers before the extension of the provisional career and technical education certificate - Education and Training. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:

a. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.

b. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or

c. A current certificate from the National Board for Professional Teaching Standards.

O. Standard Career and Technical Education (CTE) Certificate - Education and Training – grades K through 12

1. The certificate is valid for six years.

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2. The requirements are:
 - a. A valid fingerprint clearance card issued by the Arizona Department of Public Safety, and
 - b. One of the following options:
 - i. Option A – Bachelor’s degree in education and training:
 - (1) Qualification under Option A for the provisional career and technical education certificate - Education and Training;
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Education and Training. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluations approved by a certified administrator, or the administrator’s designee, in a CTE school setting and issued during the term of the Arizona provisional CTE teaching certificate - Education and Training exhibiting satisfactory performance in the classroom;
 - ii. Option B – Valid non-CTE Arizona teaching certificate or Arizona teaching certificate in another content area:
 - (1) Qualification under Option B for the provisional career and technical education certificate - Education and Training;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Education and Training exhibiting satisfactory performance in the classroom;
 - (3) Twelve semester hours of courses in professional knowledge to include:
 - (a) Nine semester hours of courses in education and training subject knowledge; and
 - (b) Three semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation, or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Education and Training. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (4) An additional 240 clock hours of verified work experience in an education and training occupational area. Hours may have been accumulated before obtaining the provisional certification.
 - iii. Option C – Business and industry professional:
 - (1) Qualification under Option C for the provisional career and technical education certificate - Education and Training;
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Education and Training exhibiting satisfactory performance in the classroom; and
 - (3) Fifteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional design/methodology, assessment/evaluation, instructional technology, educational philosophy, or career and technical education classroom management. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour.
 - iv. Option D – Valid teaching certificate in career and technical education from another state:
 - (1) Qualification under Option D for the provisional career and technical education certificate - Education and Training; and
 - (2) Two years of teacher evaluation(s) approved by a certificated administrator, or the administrator’s designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Education and Training exhibiting satisfactory performance in the classroom.
 - v. Option E – Bachelor’s degree in education and training teacher preparation program:

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- (1) Qualification under Option E for the provisional career and technical education certificate - Education and Training;
 - (2) Eighteen semester hours of courses in professional knowledge to include any of the following areas: principles/philosophy of career and technical education, operation of a career and technical student organization, methods of teaching career and technical education, curriculum design/development, instructional technology, educational philosophy, instructional design/methodology, assessment/evaluation or classroom management. Hours may be obtained prior to issuance of the provisional career and technical education certificate - Education and Training. A maximum of six semester hours may be obtained through Department-CTE approved professional development. Fifteen clock hours equals one semester hour; and
 - (3) Two years of teacher evaluation(s) approved by a certified administrator, or the administrator's designee, in a secondary CTE school setting and issued during the term of the provisional career and technical education certificate - Education and Training exhibiting satisfactory performance in the classroom.
- c. A passing score on the Professional Knowledge portion of the Arizona Teacher Proficiency Assessment for secondary teachers. The Professional Knowledge assessment shall be waived for applicants who submit verification of one of the following:
- i. A passing score on a comparable Professional Knowledge examination from another state or agency taken within the past seven years. Submit the original score report at time of application.
 - ii. A passing score on a comparable Professional Knowledge examination from another state or agency taken more than seven years ago and five years of full-time teaching experience within the past seven years. Submit the original score report and a letter on official letterhead from the District Superintendent or Personnel Director to verify teaching experience at time of application, or
 - iii. A current certificate from the National Board for Professional Teaching Standards.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 139.)

[R09-148]

PREAMBLE

- | | |
|------------------------------------|---------------------------------|
| <u>1. Sections Affected</u> | <u>Rulemaking Action</u> |
| R7-2-608 | Amend |
| R7-2-611 | Amend |
| R7-2-615 | Amend |
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**
Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: Not applicable
- 3. The effective date of the rules:**
September 21, 2009
- 4. A list of all previous notices appearing in the Register addressing the exempt rules:**
Not applicable
- 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**
- | | |
|------------|---|
| Name: | Vince Yanez, Executive Director
State Board of Education |
| Address: | 1535 W. Jefferson St.
Phoenix, AZ 85007 |
| Telephone: | (602) 542-5057 |
| Fax: | (602) 542-3046 |

Notices of Exempt Rulemaking

E-mail: vince.yanez@azed.gov

6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:

The proposed changes will increase the pipeline of Early Childhood Special Education teachers by:

- Allowing individuals who hold the Early Childhood teaching certificate in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate to be used in lieu of an early childhood special education certificate,
- Allowing the early childhood endorsement, when combined with an Arizona cross-categorical, specialized special education, or severely and profoundly disabled teaching certificate cross-categorical special education teaching certificate, to be used in lieu of an early childhood special education certificate,
- Additionally, the visually impaired and hearing impaired Special Education teaching certificates will allow the holder to be appropriately certified to teach those populations from birth to grade 12.

Pursuant to A.R.S. § 41-1005(F) the State Board of Education is exempt from standard rulemaking procedures.

7. A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:

Not applicable

8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:

Not applicable

9. The summary of the economic, small business and consumer impact:

The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.

10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

A public hearing was held on September 15, 2009 and no comments were received.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

R7-2-608. Early Childhood Teaching Certificates
R7-2-611. Special Education Teaching Certificates
R7-2-615. Endorsements

ARTICLE 6. CERTIFICATION

R7-2-608. Early Childhood Teaching Certificates

A. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional. An Early Childhood Special Education certificate as described in R7-2-611 is not required for individuals who hold the Early Childhood Teaching Certificate as

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described in this Section in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in R7-2-611.

- B.** For the purposes of this rule, public school early childhood education programs are defined as education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson Street, Phoenix, AZ 85007 or on the Arizona Department of Education web site at www.ade.az.gov/standards. Public school early childhood education programs include, but are not limited to, half-day and full-day kindergarten programs, Early 2 Childhood Block Grant programs pursuant to A.R.S. § 15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school-administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.
- C.** Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in R7-2-619.
- D.** Provisional Early Childhood Education Certificate – birth through age 8 or through grade three.
1. This certificate is valid for two years and is not renewable but may be extended once for two years, upon written request of the holder to the Department, if the requirements in subsection (E)(3) have not been met.
 2. The requirements are:
 - a. A Bachelor's degree; and
 - b. One of the following:
 - i. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board; or
 - ii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:
 - (1) Thirty seven semester hours of early childhood education courses to include all of the following areas of study:
 - (a) Foundations of early childhood education;
 - (b) Child guidance and classroom management;
 - (c) Characteristics and quality practices for typical and atypical behaviors of young children;
 - (d) Child growth and development, including health, safety and nutrition;
 - (e) Child, family, cultural and community relationships;
 - (f) Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (g) Early language and literacy development;
 - (h) Assessing, monitoring and reporting progress of young children; and
 - (2) A minimum of eight semester hours of practicum, including:
 - (a) A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (b) A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience; or
 - iii. A valid early childhood education certificate from another state.
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety; and

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- d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board; and
 - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.
- E. Standard Early Childhood Education Certificate - birth through age 8 or through grade three.
- 1. By July 1, 2012, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-611 or in R7-2-615(L). For individuals teaching in grades one through three, this certificate is optional.
 - 2. This certificate is valid for six years.
 - 3. The requirements are:
 - a. Qualification for the Provisional Early Childhood Education Certificate; and
 - b. Two years of verified teaching experience, during the valid period of the Provisional Early Childhood Education Certificate, with children birth through age 8 or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by Tribal or military authorities; and
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety.
 - 4. An individual may also qualify for a Standard Early Childhood Education Certificate if the individual:
 - a. Holds current National Board Certification in Early Childhood; and
 - b. Holds a valid fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-611. Special Education Teaching Certificates

- A. Except as noted, all certificates are subject to the general certification provisions in R7-2-607 and the renewal requirements in ~~R7-2-617~~ R7-2-619. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood endorsement as described in R7-2-615 in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in this Section. An Early Childhood Special Education certificate as described in this Section is not required for individuals who hold the Early Childhood Teaching Certificate as described in R7-2-608 in combination with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in this Section.
- B. Terms used in this Section are defined in A.R.S. § 15-761.
- C. Provisional Cross-Categorical Special Education Certificate – grades K- through 12.
- 1. The certificate is valid for two years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 - 2. The holder is qualified to teach students with mild to moderate mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments.
 - 3. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in special education from an accredited institution, which included courses in mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments; or
 - ii. Forty-five semester hours of education courses which teach the standards described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum with students representing at least three of the five disability areas. Special education courses shall include survey of exceptional students; teaching methodologies and strategies for students with disabilities; foundations course in mild to moderate mental retardation, learning disability, emotional disabilities, and physical/health impairment; and diagnosis and assessment of mild disabilities. Two years of verified teaching experience in special education in grades K - through 12 may substitute for the eight semester hours of practicum; or
 - iii. A valid cross-categorical special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the cross-categorical special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- D. Standard Cross-Categorical Special Education Certificate – grades K- through 12.
- 1. The certificate is valid for six years.
 - 2. The holder is qualified to teach students with mild to moderate mental retardation, emotional disability, specific learning disability, orthopedic impairments and other health impairments.
 - 3. The requirements are:
 - a. Qualification for the provisional cross-categorical Special Education certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- E. Provisional Specialized Special Education Certificate – grades K- through 12.
- 1. The certificate is valid for two years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).

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2. The holder is qualified to teach students with mental retardation, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.
 3. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in the specified area of special education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum in the designated area of disability. Special education courses shall include survey of exceptional students; teaching methodologies for students with disabilities; foundations of instruction in the designated area of disability; and diagnosis and assessment of disabilities. Two years of verified teaching experience in the area of disability in grades K- through 12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid special education certificate in the specified area from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the specified disability special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- F.** Standard Specialized Special Education Certificate – grades K- through 12.
1. The certificate is valid for six years.
 2. The holder is qualified to teach students with mental retardation, emotional disability, specific learning disability, orthopedic impairments or other health impairments, as specified on the certificate.
 3. The requirements are:
 - a. Qualification for the provisional Special Education certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- G.** Provisional Severely and Profoundly Disabled Certificate – grades K- through 12.
1. The certificate is valid for two years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in severely and profoundly disabled education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with severe and profound disabilities, foundations of instruction of students with severe and profound disabilities, and diagnostic and assessment procedures for students with severe and profound disabilities. Two years of verified teaching experience with students in grades ~~Prekindergarten-12~~ PreK-12 who are severely and profoundly disabled may be substituted for the eight semester hours of practicum; or
 - iii. A valid Severely and Profoundly Disabled certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the severely and profoundly disabled special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint card issued by the Arizona Department of Public Safety.
- H.** Standard Severely and Profoundly Disabled Certificate – grades K- through 12.
1. The certificate is valid for six years.
 2. The requirements are:
 - a. Qualification for the provisional severely and profoundly disabled certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- I.** Provisional Hearing Impaired Certificate – ~~grades K-12~~ birth through grade 12.
1. The certificate is valid for two years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in hearing impaired education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602,

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- including 21 semester hours of special education courses for the hearing impaired and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with hearing impairment, foundations of instruction of students with hearing impairment, and diagnostic and assessment procedures for the hearing impaired. Two years of verified teaching experience in the area of hearing impaired in grades ~~Prekindergarten-12~~ PreK-12 may be substituted for the eight semester hours of practicum; or
- iii. A valid hearing impaired certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the hearing impaired special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- J. Standard Hearing Impaired Certificate – ~~grades K-12~~ birth through grade 12.**
1. The certificate is valid for six years.
 2. The requirements are:
 - a. Qualification for the provisional hearing impaired certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- K. Provisional Visually Impaired Certificate – ~~grades K-12~~ birth through grade 12.**
1. The certificate is valid for two years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in visual impairment from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the knowledge and skills described in R7-2-602, including 21 semester hours of special education courses for the visually impaired and eight semester hours of practicum. Special education courses shall include survey of exceptional students, teaching methodologies for students with visual impairment, foundations of instruction of students with visual impairment, and diagnostic and assessment procedures for the visually impaired. Two years of verified teaching experience in the area of visually impaired in grades ~~Prekindergarten-12~~ PreK-12 may be substituted for the eight semester hours of practicum; or
 - iii. A valid visually impaired special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the visually impaired special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. Demonstration of competency in Braille through one of the following:
 - i. A passing score on the original version of the National Library of Congress certification exam; or
 - ii. A valid certificate for a literary Braille transcriber issued by the National Library of Congress; or
 - iii. A passing score on a Braille exam administered by another state; or
 - iv. A passing score on the Braille exam developed and administered by the University of Arizona. Individuals who take this test and are not students at the University of Arizona may be assessed a fee.
 - f. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- L. Standard Visually Impaired Certificate – ~~grades K-12~~ birth through grade 12.**
1. The certificate is valid for six years.
 2. The requirements are:
 - a. Qualifications for the provisional visually impaired certificate;
 - b. A passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- M. Provisional Early Childhood Special Education Certificate – ~~Birth birth to~~ through five years.**
1. The certificate is valid for two years and is not renewable but may be extended as set forth in R7-2-606(H) or (I).
 2. The requirements are:
 - a. A Bachelor's degree;
 - b. One of the following:
 - i. Completion of a teacher preparation program in early childhood special education from an accredited institution; or
 - ii. Forty-five semester hours of education courses which teach the standards described in R7-2-602, including child development and learning, language development, social and emotional development, curriculum development and implementation, and assessment and evaluation, early childhood special education, and eight semester hours of practicum in early childhood special education. Two years of verified teaching experience in the area of early childhood special education may be substituted for the eight semester hours of

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- practicum; or
 - iii. A valid early childhood special education certificate from another state.
 - c. A passing score on the professional knowledge portion of the Arizona Teacher Proficiency Assessment;
 - d. A passing score on the early childhood special education portion of the Arizona Teacher Proficiency Assessment; and
 - e. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.
- N. Standard Early Childhood Special Education Certificate – ~~Birth~~ birth to through five years.
- 1. The certificate is valid for six years.
 - 2. Requirements are:
 - a. Qualify for the provisional early childhood Special Education certificate;
 - b. Passing score on the performance portion of the Arizona Teacher Proficiency Assessment; and
 - c. A valid ~~Class 1 or Class 2~~ fingerprint clearance card issued by the Arizona Department of Public Safety.

R7-2-615. Endorsements

- A. An endorsement shall be automatically renewed with the certificate on which it is posted.
- B. Except as noted, all endorsements are subject to the general certification provisions in R7-2-607.
- C. Endorsements which are optional as specified herein may be required by local governing boards.
- D. Special subject endorsements – grades K through 12.
 - 1. Special subject endorsements shall be issued in the area of art, computer science, dance, dramatic arts, music, or physical education.
 - 2. Special subject endorsements are optional.
 - 3. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. One course in the methods of teaching the subject at the elementary level;
 - c. One course in the methods of teaching the subject at the secondary level; and
 - d. One of the following:
 - i. Thirty semester hours of courses in the subject area; or
 - ii. A passing score on the subject area portion of the Arizona Teacher Proficiency Assessment, if an assessment has been adopted by the Board.
- E. Mathematics Specialist Endorsement – grades K through eight
 - 1. The mathematics specialist endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona elementary or special education certificate;
 - b. Three semester hours of courses in the methods of teaching elementary school mathematics; and
 - c. Fifteen semester hours of courses in mathematics education for teachers of elementary or middle school mathematics.
- F. Reading Specialist Endorsement – grades K through 12
 - 1. The reading specialist endorsement shall be required of an individual in the position of reading specialist, reading consultant, remedial reading teacher, special reading teacher, or in a similar position.
 - 2. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate; and
 - b. Fifteen semester hours of courses to include decoding, diagnosis and remediation of reading difficulties, and practicum in reading.
- G. Elementary Foreign Language Endorsement – grades K through eight
 - 1. The elementary foreign language endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona elementary, secondary or special education certificate.
 - b. Proficiency in speaking, reading, and writing a language other than English, verified by the appropriate language department of an accredited institution. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
 - c. Three semester hours of courses in the methods of teaching a foreign language at the elementary level.
- H. Bilingual Endorsements – grades K through 12
 - 1. A provisional bilingual endorsement or a bilingual endorsement is required of an individual who is a bilingual classroom teacher, bilingual resource teacher, bilingual specialist, or otherwise responsible for providing bilingual instruction.
 - 2. The provisional bilingual endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Proficiency in a language other than English or sign language.
 - 3. The holder of the bilingual endorsement is also authorized to teach English as a Second Language.
 - 4. The requirements are:

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- a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of a bilingual education program from an accredited institution or the following courses:
 - i. Three semester hours of foundations of instruction for non-English-language-background students;
 - ii. Three semester hours of bilingual methods;
 - iii. Three semester hours of English as a Second Language for bilingual settings;
 - iv. Three semester hours of courses in bilingual materials and curriculum; assessment of limited-English-proficient students; teaching reading and writing in the native language; or English as a Second Language for bilingual settings;
 - v. Three semester hours of linguistics to include psycholinguistics, sociolinguistics, first language acquisition, and second language acquisition for language minority students; or American Indian language linguistics;
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students; and
 - vii. Three semester hours of courses in methods of teaching and evaluating handicapped children from non-English-language backgrounds. These hours are only required for bilingual endorsements on special education certificates.
 - c. A valid bilingual certificate or endorsement from another state may be substituted for the courses described in subsection (H)(4)(b);
 - d. Practicum in a bilingual program or two years of verified bilingual teaching experience; and
 - e. Proficiency in a spoken language other than English, verified by the language department of an accredited institution except in the case of Spanish and American Indian languages. Spanish language proficiency shall be demonstrated by passing the Arizona Classroom Spanish Proficiency Examination approved by the Board. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
- I. English as a Second Language (ESL) Endorsements – grades K through 12**
- 1. An ESL or bilingual endorsement is required of an individual who is an ESL classroom teacher, ESL specialist, ESL resource teacher, or otherwise responsible for providing ESL instruction.
 - 2. The provisional ESL endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Six semester hours of courses specified in subsection (I)(3)(b), including at least one course in methods of teaching ESL students.
 - 3. The requirements for the ESL endorsement are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of an ESL education program from an accredited institution or the following courses:
 - i. Three semester hours of courses in foundations of instruction for non-English-language-background students. Three semester hours of courses in the nature and grammar of the English language, taken before January 1, 1999, may be substituted for this requirement;
 - ii. Three semester hours of ESL methods;
 - iii. Three semester hours of teaching of reading and writing to limited-English-proficient students;
 - iv. Three semester hours of assessment of limited-English-proficient students;
 - v. Three semester hours of linguistics; and
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students.
 - c. Three semester hours of a practicum or two years of verified ESL or bilingual teaching experience, verified by the district superintendent;
 - d. Second language learning experience, which may include sign language. Second language learning experience may be documented by any of the following:
 - i. Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education, or English at an accredited institution;
 - ii. Completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
 - iii. Placement by the language department of an accredited institution in a third-semester level;
 - iv. Placement at level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages;
 - v. Passing score on the Arizona Classroom Spanish Proficiency Examination approved by the Board; or
 - vi. Proficiency in an American Indian language, verified by an official designated by the appropriate tribe.
 - e. A valid ESL certificate or endorsement from another state may be substituted for the requirements described in subsection (I)(3)(b), (c), and (d).
- J. Structured English Immersion (SEI) Endorsements – grades K through 12**
- 1. From and after August 31, 2006, an SEI, ESL or bilingual endorsement is required of all classroom teachers, supervisors, principals and superintendents. For purposes of this rule, “supervisor,” “principal” and “superintendent” means

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- an individual who holds a supervisor, principal or superintendent certificate.
2. The provisional SEI endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal or superintendent certificate; and
 - b. For teachers, supervisors, principals and superintendents certified on or after August 31, 2006, three semester hours of courses in Structured English Immersion methods of teaching English Language Learner (ELL) students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - c. For teachers, supervisors, principals and superintendents certified before August 31, 2006, one semester hour or 15 clock hours of professional development in Structured English Immersion methods of teaching ELL students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).
 3. The requirements for the SEI endorsement are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal, or superintendent certificate; and
 - b. Qualification for the provisional SEI endorsement, and either:
 - i. Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - ii. Completion of 45 clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).
 4. Nothing in this rule prevents school districts from requiring certified staff to obtain an ESL or bilingual endorsement as a condition of employment.
 5. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year in accordance with certification reciprocity as prescribed in R7-2-621.
 6. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year for individuals who graduate from administrator or teacher preparation programs that are not approved by the State Board of Education and meet all other applicable certification requirements.
 7. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year for individuals who apply and otherwise qualify for a Provisional or Standard Career and Technical Education Certificate pursuant to R7-2-612 under any option that does not require a valid Arizona teaching certificate.
- K. Gifted Endorsements – grades K through 12**
1. A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.
 2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are an Arizona elementary, secondary, or special education certificate and one of the following:
 - a. Two years of verified teaching experience in which most students were gifted;
 - b. Ninety clock hours of verified in-service training in gifted education; or
 - c. Six semester hours of courses in gifted education.
 3. Requirements for the gifted endorsement are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. Completion of nine semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and
 - c. Two of the following:
 - i. Three years of verified teaching experience in gifted education as a teacher, resource teacher, specialist, or similar position, verified by the district; or
 - ii. A minimum of 135 clock hours of verified in-service training in gifted education; or
 - iii. Completion of 12 semester hours of courses in gifted education. District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Practicum courses shall not be accepted toward this requirement; or
 - iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.
- L. Early Childhood Education Endorsement – birth through age 8**

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1. When combined with an Arizona elementary education teaching certificate or an Arizona special education teaching certificate, the Early Childhood Endorsement may be used in lieu of ~~a standard~~ an early childhood education certificate as described in R7-2-608. When combined with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in R7-2-611, the Early Childhood endorsement may be used in lieu of an Early Childhood Special Education certificate.
 2. An endorsement shall be automatically renewed with the certificate on which it is posted.
 3. The requirements are:
 - a. A valid Arizona elementary education teaching certificate as provided in R7-2-609 or a valid Arizona special education teaching certificate as provided in R7-2-611;
 - b. Early childhood education coursework and practicum experience which includes both of the following:
 - i. Twenty one semester hours of early childhood education courses to include all of the following areas of study:
 - (1) Foundations of early childhood education;
 - (2) Child guidance and classroom management;
 - (3) Characteristics and quality practices for typical and atypical behaviors of young children;
 - (4) Child growth and development, including health, safety and nutrition;
 - (5) Child, family, cultural and community relationships;
 - (6) Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (7) Early language and literacy development;
 - (8) Assessing, monitoring and reporting progress of young children; and
 - ii. A minimum of eight semester hours of practicum including:
 - (1) A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (2) A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience;
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety;
 - d. A passing score on the early childhood professional knowledge portion of the Arizona Educator Proficiency Assessment may be substituted for the 21 semester hours of early childhood education courses as described in subsection (L)(3)(b)(i); and
 - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment.
 4. Teachers with a valid Arizona elementary education certificate or Arizona special education certificate as of July 1, 2012 meet the requirements of this Section with evidence of the following:
 - a. A minimum of three years infant/toddler, preschool or kindergarten through grade three classroom teaching experience within 10 years prior to July 1, 2012; and
 - b. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment.
- M. Library-Media Specialist Endorsement – grades K through 12**
1. The library-media specialist endorsement is optional.
 2. Requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. A passing score on the Library Media Specialist portion of the Arizona Teacher Proficiency Assessment. A Master's degree in Library Science may be substituted for a passing score on the assessment; and
 - c. One year of teaching experience.
- N. Middle Grade Endorsement – grades five through nine**
1. The middle grade endorsement is optional. The middle grade endorsement may expand the grades a teacher is authorized to teach on an elementary or secondary certificate.
 2. The requirements are:
 - a. An Arizona elementary or secondary certificate; and
 - b. Six semester hours of courses in middle grade education to include:
 - i. One course in early adolescent psychology;
 - ii. One course in middle grade curriculum; and
 - iii. A practicum or one year of verified teaching experience, in grades five through nine.
- O. Drivers Education Endorsement**

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1. The drivers education endorsement is optional.
2. The requirements are:
 - a. An Arizona teaching certificate;
 - b. A valid Arizona driver's license;
 - c. One course in each of the following:
 - i. Safety education,
 - ii. Driver and highway safety education, and
 - iii. Driver education laboratory experience; and
 - d. A driving record with less than seven violation points and no revocation or suspension of driver's license within the two years preceding application.
- P. Cooperative Education Endorsement – grades K through 12
 1. The cooperative education endorsement is required for individuals who coordinate or teach vocational cooperative education.
 2. The requirements are:
 - a. A provisional or standard vocational certificate in the areas of agriculture, business, family and consumer sciences, health occupations, marketing, or industrial technology; and
 - b. One course in vocational cooperative education.

NOTICE OF EXEMPT RULEMAKING

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

Editor's Note: The following Notice of Exempt Rulemaking is exempt from Laws 2009, 3rd Special Session, Ch. 7, § 28. (See the text of § 28 on page 139.)

[R09-149]

PREAMBLE

- | | |
|------------------------------------|---------------------------------|
| <u>1. Sections Affected</u> | <u>Rulemaking Action</u> |
| R7-2-615 | Amend |
- 2. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**
Authorizing statute: A.R.S. § 15-203(A)(1)
Implementing statute: Not applicable
 - 3. The effective date of the rules:**
September 21, 2009
 - 4. A list of all previous notices appearing in the Register addressing the exempt rules:**
Notice of Exempt Rulemaking: 16 A.A.R. 119, January 15, 2010 (*in this issue*)
 - 5. The name and address of agency personnel with whom persons may communicate regarding the rulemaking:**
Name: Vince Yanez, Executive Director
State Board of Education

Address: 1535 W. Jefferson St.
Phoenix, AZ 85007

Telephone: (602) 542-5057
Fax: (602) 542-3046
E-mail: vince.yanez@azed.gov
 - 6. An explanation of the rule, including the agency's reasons for initiating the rule, including the statutory citation to the exemption from the regular rulemaking procedures:**
The proposed change would allow an ESL or Bi-lingual endorsement to be added to a supervisor, principal or superintendent certificate if the administrator had previously obtained an ESL or Bi-lingual endorsement on his/her teaching certificate.
 - 7. A reference to any study relevant to the rule that the agency reviewed and either relied on or did not rely on in its**

Notices of Exempt Rulemaking

evaluation of or justification for the rule, where the public may obtain or review each study, all data underlying each study, and any analysis of each study and other supporting material:

Not applicable

8. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:

Not applicable

9. The summary of the economic, small business and consumer impact:

The rules are not expected to have any economic impact on small businesses nor have any impact upon school districts and charter schools.

10. A description of the changes between the proposed rules, including supplemental notices and final rules (if applicable):

Not applicable

11. A summary of the comments made regarding the rule and the agency response to them:

A public hearing was held on September 15, 2009 and no comments were received.

12. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

R7-2-615. Endorsements

ARTICLE 6. CERTIFICATION

R7-2-615. Endorsements

- A. An endorsement shall be automatically renewed with the certificate on which it is posted.
- B. Except as noted, all endorsements are subject to the general certification provisions in R7-2-607.
- C. Endorsements which are optional as specified herein may be required by local governing boards.
- D. Special subject endorsements – grades K through 12.
 - 1. Special subject endorsements shall be issued in the area of art, computer science, dance, dramatic arts, music, or physical education.
 - 2. Special subject endorsements are optional.
 - 3. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. One course in the methods of teaching the subject at the elementary level;
 - c. One course in the methods of teaching the subject at the secondary level; and
 - d. One of the following:
 - i. Thirty semester hours of courses in the subject area; or
 - ii. A passing score on the subject area portion of the Arizona Teacher Proficiency Assessment, if an assessment has been adopted by the Board.
- E. Mathematics Specialist Endorsement – grades K through eight
 - 1. The mathematics specialist endorsement is optional.
 - 2. The requirements are:
 - a. An Arizona elementary or special education certificate;
 - b. Three semester hours of courses in the methods of teaching elementary school mathematics; and
 - c. Fifteen semester hours of courses in mathematics education for teachers of elementary or middle school mathematics.

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- F. Reading Specialist Endorsement – grades K through 12**
1. The reading specialist endorsement shall be required of an individual in the position of reading specialist, reading consultant, remedial reading teacher, special reading teacher, or in a similar position.
 2. The requirements are:
 - a. An Arizona elementary, secondary, or special education certificate; and
 - b. Fifteen semester hours of courses to include decoding, diagnosis and remediation of reading difficulties, and practicum in reading.
- G. Elementary Foreign Language Endorsement – grades K through eight**
1. The elementary foreign language endorsement is optional.
 2. The requirements are:
 - a. An Arizona elementary, secondary or special education certificate.
 - b. Proficiency in speaking, reading, and writing a language other than English, verified by the appropriate language department of an accredited institution. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
 - c. Three semester hours of courses in the methods of teaching a foreign language at the elementary level.
- H. Bilingual Endorsements – grades K through 12**
1. A provisional bilingual endorsement or a bilingual endorsement is required of an individual who is a bilingual classroom teacher, bilingual resource teacher, bilingual specialist, or otherwise responsible for providing bilingual instruction.
 2. The provisional bilingual endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Proficiency in a language other than English or sign language.
 3. The holder of the bilingual endorsement is also authorized to teach English as a Second Language.
 4. The requirements are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of a bilingual education program from an accredited institution or the following courses:
 - i. Three semester hours of foundations of instruction for non-English-language-background students;
 - ii. Three semester hours of bilingual methods;
 - iii. Three semester hours of English as a Second Language for bilingual settings;
 - iv. Three semester hours of courses in bilingual materials and curriculum; assessment of limited-English-proficient students; teaching reading and writing in the native language; or English as a Second Language for bilingual settings;
 - v. Three semester hours of linguistics to include psycholinguistics, sociolinguistics, first language acquisition, and second language acquisition for language minority students; or American Indian language linguistics;
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students; and
 - vii. Three semester hours of courses in methods of teaching and evaluating handicapped children from non-English-language backgrounds. These hours are only required for bilingual endorsements on special education certificates.
 - c. A valid bilingual certificate or endorsement from another state may be substituted for the courses described in subsection (H)(4)(b);
 - d. Practicum in a bilingual program or two years of verified bilingual teaching experience; and
 - e. Proficiency in a spoken language other than English, verified by the language department of an accredited institution except in the case of Spanish and American Indian languages. Spanish language proficiency shall be demonstrated by passing the Arizona Classroom Spanish Proficiency Examination approved by the Board. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
- I. English as a Second Language (ESL) Endorsements – grades K through 12**
1. An ESL or bilingual endorsement is required of an individual who is an ESL classroom teacher, ESL specialist, ESL resource teacher, or otherwise responsible for providing ESL instruction.
 2. The provisional ESL endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
 - b. Six semester hours of courses specified in subsection (I)(3)(b), including at least one course in methods of teaching ESL students.
 3. The requirements for the ESL endorsement are:
 - a. An Arizona elementary, secondary, special education, or vocational certificate;
 - b. Completion of an ESL education program from an accredited institution or the following courses:
 - i. Three semester hours of courses in foundations of instruction for non-English-language-background students. Three semester hours of courses in the nature and grammar of the English language, taken before January 1, 1999, may be substituted for this requirement;

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- ii. Three semester hours of ESL methods;
 - iii. Three semester hours of teaching of reading and writing to limited-English-proficient students;
 - iv. Three semester hours of assessment of limited-English-proficient students;
 - v. Three semester hours of linguistics; and
 - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students.
 - c. Three semester hours of a practicum or two years of verified ESL or bilingual teaching experience, verified by the district superintendent;
 - d. Second language learning experience, which may include sign language. Second language learning experience may be documented by any of the following:
 - i. Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education, or English at an accredited institution;
 - ii. Completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
 - iii. Placement by the language department of an accredited institution in a third-semester level;
 - iv. Placement at level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages;
 - v. Passing score on the Arizona Classroom Spanish Proficiency Examination approved by the Board; or
 - vi. Proficiency in an American Indian language, verified by an official designated by the appropriate tribe.
 - e. A valid ESL certificate or endorsement from another state may be substituted for the requirements described in subsection (I)(3)(b), (c), and (d).
- J. Structured English Immersion (SEI) Endorsements – grades K through 12**
1. From and after August 31, 2006, an SEI, ESL or bilingual endorsement is required of all classroom teachers, supervisors, principals and superintendents. For purposes of this rule, “supervisor,” “principal” and “superintendent” means an individual who holds a supervisor, principal or superintendent certificate.
 2. The provisional SEI endorsement is valid for three years and is not renewable. The requirements are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal or superintendent certificate; and
 - b. For teachers, supervisors, principals and superintendents certified on or after August 31, 2006, three semester hours of courses in Structured English Immersion methods of teaching English Language Learner (ELL) students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - c. For teachers, supervisors, principals and superintendents certified before August 31, 2006, one semester hour or 15 clock hours of professional development in Structured English Immersion methods of teaching ELL students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).
 3. The requirements for the SEI endorsement are:
 - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal, or superintendent certificate; and
 - b. Qualification for the provisional SEI endorsement, and either:
 - i. Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
 - ii. Completion of 45 clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. § 15-756.09(B).
 4. Nothing in this rule prevents school districts from requiring certified staff to obtain an ESL or bilingual endorsement as a condition of employment.
 5. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year in accordance with certification reciprocity as prescribed in R7-2-621.
 6. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year for individuals who graduate from administrator or teacher preparation programs that are not approved by the State Board of Education and meet all other applicable certification requirements.
 7. The requirements for a Provisional SEI endorsement may be waived for a period not to exceed one year for individuals who apply and otherwise qualify for a Provisional or Standard Career and Technical Education Certificate pursu-

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ant to R7-2-612 under any option that does not require a valid Arizona teaching certificate.

8. An ESL or Bi-lingual endorsement obtained by a supervisor, principal, or superintendent on an Arizona teaching certificate may be added to a supervisor, principal, or superintendent certificate in order to satisfy the requirement in R7-2-615(J)(1).

K. Gifted Endorsements – grades K through 12

1. A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.
2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are an Arizona elementary, secondary, or special education certificate and one of the following:
 - a. Two years of verified teaching experience in which most students were gifted;
 - b. Ninety clock hours of verified in-service training in gifted education; or
 - c. Six semester hours of courses in gifted education.
3. Requirements for the gifted endorsement are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. Completion of nine semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and
 - c. Two of the following:
 - i. Three years of verified teaching experience in gifted education as a teacher, resource teacher, specialist, or similar position, verified by the district; or
 - ii. A minimum of 135 clock hours of verified in-service training in gifted education; or
 - iii. Completion of 12 semester hours of courses in gifted education. District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Practicum courses shall not be accepted toward this requirement; or
 - iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.

L. Early Childhood Education Endorsement – birth through age 8

1. When combined with an Arizona elementary education teaching certificate or an Arizona special education teaching certificate, the Early Childhood Endorsement may be used in lieu of an early childhood education certificate as described in R7-2-608. When combined with an Arizona cross-categorical, specialized special education, or severe and profound teaching certificate as described in R7-2-611, the Early Childhood endorsement may be used in lieu of an Early Childhood Special Education certificate.
2. An endorsement shall be automatically renewed with the certificate on which it is posted.
3. The requirements are:
 - a. A valid Arizona elementary education teaching certificate as provided in R7-2-609 or a valid Arizona special education teaching certificate as provided in R7-2-611;
 - b. Early childhood education coursework and practicum experience which includes both of the following:
 - i. Twenty one semester hours of early childhood education courses to include all of the following areas of study:
 - (1) Foundations of early childhood education;
 - (2) Child guidance and classroom management;
 - (3) Characteristics and quality practices for typical and atypical behaviors of young children;
 - (4) Child growth and development, including health, safety and nutrition;
 - (5) Child, family, cultural and community relationships;
 - (6) Developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
 - (7) Early language and literacy development;
 - (8) Assessing, monitoring and reporting progress of young children; and
 - ii. A minimum of eight semester hours of practicum including:
 - (1) A minimum of four semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth through preschool. One year of full-time verified teaching experience with children in birth through preschool may substitute for this student teaching experience. This verification may come from a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
 - (2) A minimum of four semester hours in a supervised student teaching setting serving children in kindergarten through grade three. One year of full-time verified teaching experience with children in kindergarten through grade three in an accredited school may substitute for this student teaching experience;
 - c. A valid fingerprint clearance card issued by the Arizona Department of Public Safety;
 - d. A passing score on the early childhood professional knowledge portion of the Arizona Educator Proficiency

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Assessment may be substituted for the 21 semester hours of early childhood education courses as described in subsection (L)(3)(b)(i); and

- e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment.
4. Teachers with a valid Arizona elementary education certificate or Arizona special education certificate as of July 1, 2012 meet the requirements of this Section with evidence of the following:
 - a. A minimum of three years infant/toddler, preschool or kindergarten through grade three classroom teaching experience within 10 years prior to July 1, 2012; and
 - b. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment.
- M. Library-Media Specialist Endorsement – grades K through 12**
 1. The library-media specialist endorsement is optional.
 2. Requirements are:
 - a. An Arizona elementary, secondary, or special education certificate;
 - b. A passing score on the Library Media Specialist portion of the Arizona Teacher Proficiency Assessment. A Master's degree in Library Science may be substituted for a passing score on the assessment; and
 - c. One year of teaching experience.
- N. Middle Grade Endorsement – grades five through nine**
 1. The middle grade endorsement is optional. The middle grade endorsement may expand the grades a teacher is authorized to teach on an elementary or secondary certificate.
 2. The requirements are:
 - a. An Arizona elementary or secondary certificate; and
 - b. Six semester hours of courses in middle grade education to include:
 - i. One course in early adolescent psychology;
 - ii. One course in middle grade curriculum; and
 - iii. A practicum or one year of verified teaching experience, in grades five through nine.
- O. Drivers Education Endorsement**
 1. The drivers education endorsement is optional.
 2. The requirements are:
 - a. An Arizona teaching certificate;
 - b. A valid Arizona driver's license;
 - c. One course in each of the following:
 - i. Safety education,
 - ii. Driver and highway safety education, and
 - iii. Driver education laboratory experience; and
 - d. A driving record with less than seven violation points and no revocation or suspension of driver's license within the two years preceding application.
- P. Cooperative Education Endorsement – grades K through 12**
 1. The cooperative education endorsement is required for individuals who coordinate or teach vocational cooperative education.
 2. The requirements are:
 - a. A provisional or standard vocational certificate in the areas of agriculture, business, family and consumer sciences, health occupations, marketing, or industrial technology; and
 - b. One course in vocational cooperative education.

rules:

Not applicable

13. Incorporations by reference and their location in the rules:

Not applicable

14. Was this rule previously made as an emergency rule? If so, please indicate the Register citation:

Not applicable

15. The full text of the rule follows:

TITLE 7. EDUCATION

CHAPTER 2. STATE BOARD OF EDUCATION

ARTICLE 6. CERTIFICATION

Section

R7-2-621. Reciprocity

ARTICLE 6. CERTIFICATION

R7-2-621. Reciprocity

The Board shall issue a comparable Arizona provisional certificate, if one is established pursuant to this Chapter, to an applicant who holds a valid certificate from another state and possesses a Bachelor's or higher degree from an accredited institution.

1. Certificates shall be valid for one year and are nonrenewable.
2. The applicant shall possess a valid fingerprint clearance card issued by the Arizona Department of Public Safety. Applicants who were fingerprinted in another state with substantially similar criminal history or teacher fingerprinting requirements shall be required to provide documentation that an application for a fingerprint clearance card has been submitted to the Arizona Department of Public Safety. "Substantially similar" criminal history or teacher fingerprinting requirements shall be determined by the Investigations Unit and shall, at a minimum, include local law enforcement and FBI checks.
3. The deficiencies allowed pursuant to Arizona Revised Statutes in Arizona Constitution, United States Constitution, and a passing score on all required portions of the Arizona Teacher Proficiency Assessment shall be satisfied prior to the issuance of ~~any other~~ the same type certificate prescribed in this Chapter, except as noted below:
 - a. The professional knowledge portion of the Arizona Teacher Proficiency Assessment shall be waived for applicants with three years of verified teaching experience. The three years of verified teaching experience shall have been during the last valid period of the certificate produced from the other state.
 - b. The subject knowledge portion of the Arizona Teacher Proficiency Assessment shall be waived for applicants who hold a Master's degree or higher in the subject area to be taught.
 - c. The professional knowledge and subject knowledge portions of the Arizona Teacher Proficiency Assessment shall be waived for applicants who hold a current certificate from the National Board for Professional Teaching Standards.
4. For the purpose of this rule the requirements in ~~R7-2-613(J)~~ R7-2-615(J), related to Provisional Structured English Language Immersion Endorsements, shall be waived for a period not to exceed one year.