

# NOTICES OF SUPPLEMENTAL PROPOSED RULEMAKING

After an agency has filed a Notice of Proposed Rulemaking with the Secretary of State's Office for *Register* publication and the agency decides to make substantial changes to the rule after it is proposed, the agency must prepare a Notice of Supplemental Proposed Rulemaking for submission to the Office, and the Secretary of State shall publish the Notice under the Administrative Procedure Act (A.R.S. § 41-1001 et seq.). Publication of the Notice of Supplemental Proposed Rulemaking shall appear in the *Register* before holding any oral proceedings (A.R.S. § 41-1022).

## NOTICE OF SUPPLEMENTAL PROPOSED RULEMAKING

### TITLE 7. EDUCATION

#### CHAPTER 2. STATE BOARD OF EDUCATION

#### PREAMBLE

**1. Register citation and date for the original Notice of Proposed Rulemaking:**

Notice of Rulemaking Docket Opening: 9 A.A.R. 3351, July 25, 2003

Notice of Proposed Rulemaking: Volume 9 A.A.R. 5512, December 26, 2003

**2. Section Affected:**

R7-2-612

R7-2-613

**Rulemaking Action:**

Amend

Amend

**3. The statutory authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):**

Authorizing statute: A.R.S. § 15-203(A)

Implementing statutes: A.R.S. §§ 15-203(A)(14); 15-206 - 15-207; 15-191.01; and 15-1251

**4. The name and address of agency personnel with whom persons may communicate regarding the rule:**

Name: Christy Farley, Executive Director

Address: Arizona State Board of Education  
1535 W. Jefferson  
Phoenix, Arizona 85007

Telephone: (602) 542-5057

Fax: (602) 542-3046

**5. An explanation of the rule, including the agency's reasons for initiating the rule:**

The State Board of Education is initiating the creation of an Early Childhood Education Certificate and an Early Childhood Education Endorsement for Arizona teachers to provide improved professional development and teacher preparation programs for educators who will be providing services in the early years, primarily, preschool and kindergarten programs. The Board recognizes that early childhood, the years between birth and age eight, are an important and unique period in a child's life. Recent research and national reports suggest early experiences and education are of critical importance for a child's cognitive, social, emotional and educational success and well being. New research finds that young children's learning and development clearly depends on the educational qualifications of their teachers.

Under the current teacher certification system in Arizona, all teachers teaching public school kindergarten and primary grades must have an elementary teaching certificate, but they are not required to have more than one course in child development nor training in early childhood education as part of that preparation. More importantly, teachers of preschool children may obtain an early childhood special education certificate but the certification requirements to build a foundation in child development does not provide specific guidance as to hours of coursework critical to building the foundation of knowledge in teaching young children with and without special needs. Furthermore, the practicum requirement for this certificate does not require a beginning teacher to obtain experience in teaching all ages of children birth to eight.

Current teacher certification standards were developed prior to the extensive availability of, and demand for, early childhood education programs. These proposed rules will strengthen Arizona's teacher quality in the area of early childhood education, improve the quality of early childhood programs, and influence teacher preparation programs in the state. Most importantly, the proposed rules will assist Arizona's youngest children to start school ready to learn.

**6. An explanation of the substantial changes that resulted in this supplemental notice:**

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The explanations below identify changes to the Notice of Proposed Rulemaking published in the Arizona Administrative Code on December 26, 2003.

The Proposed Rules provided an implementation requirement by the 2009-2010 school year. These Supplemental Rules provide an exact date of July 1, 2009.

The Proposed Rules required an early childhood certificate or endorsement for individuals teaching in public school infant/toddler, preschool and kindergarten programs. These Supplemental Rules clarify that these requirements apply to "early childhood education programs" and provide a definition of such programs.

The Proposed Rules required an early childhood certificate or endorsement for all individuals teaching in public school infant/toddler, preschool and kindergarten programs. These Supplemental Rules provide an exemption to this requirement for teachers certified prior to July 1, 2006 who have at least three years teaching experience in preschool or kindergarten prior to July 1, 2009 and who have passed the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment.

The Proposed Rules provided for both the award of an Early Childhood Education Certificate and Endorsement if an individual holds current National Board Certification in Early Childhood. These Supplemental Rules provide for eligibility for an Early Childhood Education Certificate only as the endorsement is not necessary if an individual qualifies for the full certificate.

These Supplemental Rules also contain additional technical and conforming changes.

**7. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:**

The rule will not diminish a previous grant of authority of a political subdivision of this state.

**8. The preliminary summary of the economic, small business, and consumer impact:**

The rules as proposed are not expected to have a significant economic impact. A minimal impact may occur after July 1, 2009 for members of the teaching profession who are providing preschool and kindergarten education in public schools in Arizona. For these teachers, the adoption of the new Early Childhood Education Certificate and Early Childhood Education Endorsement will institute an additional certification/endorsement requirement and the associated fees will be assessed. The economic impact is further negated by these supplemental rules, however, with the addition of a "grandfathering" provision for teachers certified prior to July 1, 2006 with preschool or kindergarten teaching experience. As amended by these supplemental rules, the economic impact will really only occur for individuals wishing to change careers or levels of teaching instruction which often require additional certifications and/or endorsements. It is anticipated that the possible minimal individual costs will be out-weighed by the positive effects on students in public early childhood education programs. Certification and endorsements in the area of early childhood education will provide more specialized professional development in this critical stage of learning and brain development, leading to higher quality early childhood education programs.

**9. The name and address of agency personnel with whom persons may communicate regarding the accuracy of the economic, small business, and consumer impact statement:**

Name: Christy Farley, Executive Director  
Address: State Board of Education  
1535 W. Jefferson  
Phoenix, AZ 85007  
Telephone: (602) 542-5057  
Fax: (602) 542-3056

**10. The time, place, and nature of the proceedings for the making, amendment, or repeal of the rule or, if no proceeding is scheduled, where, when, and how persons may request an oral proceeding on the proposed rule:**

Date: No proceedings are currently scheduled. Persons may submit written comments, or a written request for an oral proceeding, by contacting the individual listed in number 9, above.  
Time: Through the close of business on June 4, 2004.  
Location: See item #9, above.  
Nature: Only written comments and written requests for oral proceedings will be accepted.  
Close of record: N/A

**11. Any other matters prescribed by statutes that are applicable to the specific agency or to any specific rule or class of rules:**

None.

**12. Incorporations by reference and their location in the rules:**

None.

**13. The full text of the changes follows:**

**ARTICLE 6. CERTIFICATION**

Section	
R7-2-612.	Other Teaching Certificates
R7-2-613.	Endorsements

**ARTICLE 6. CERTIFICATION**

**R7-2-612. Other Teaching Certificates**

- A.** Except as noted, all certificates are subject to the general certification provisions in R7-2-607.
- B.** Substitute Certificate -- grades K-12
1. The certificate is valid for six years and renewable by reapplication.
  2. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only a substitute certificate shall not be assigned a contract teaching position.
  3. An individual who holds a valid teaching or administrator certificate shall not be required to hold a substitute certificate to be employed as a substitute teacher.
  4. A person holding only a substitute certificate shall be limited to teaching 120 days in the same school each school year.
  5. The requirement for issuance is a Bachelor's degree and a valid Class 1 or Class 2 fingerprint clearance card.
  6. Substitute certificates previously issued as valid for life under this rule shall remain valid for life.
- C.** Emergency Substitute Certificate -- grades K-12
1. The certificate is valid for one school year or part thereof. The expiration date shall be the following July 1.
  2. The certificate entitles the holder to substitute only in the district that verifies that an emergency employment situation exists.
  3. The certificate entitles the holder to substitute in the temporary absence of a regular contract teacher. A person holding only an emergency substitute certificate shall not be assigned a contract teaching position.
  4. The holder of an emergency substitute certificate shall be limited to 120 days of substitute teaching per school year.
  5. The requirements for initial issuance are:
    - a. High school diploma;
    - b. Verification from the school district superintendent that an emergency employment situation exists; and
    - c. A valid Class 1 or Class 2 fingerprint clearance card.
  6. The requirements for each reissuance are:
    - a. Two semester hours of academic courses completed since the last issuance of the Emergency Substitute Certificate. District in-service programs designed for professional development may substitute for academic courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Individuals who have earned 30 or more semester hours are exempt from this requirement;
    - b. Verification from the school district superintendent that an emergency employment situation exists; and
    - c. A valid Class 1 or Class 2 fingerprint clearance card.
- D.** Emergency Teaching Certificate -- grades K-12
1. The certificate is valid one school year or part thereof. The expiration date shall be the following July 1.
  2. The certificate entitles the holder to enter into a teaching contract.
  3. Emergency teaching certificates shall be issued only for elementary and secondary certificates required by A.R.S. § 15-502(B), special education certificates, and required endorsements.
  4. The certificate entitles the holder to teach only in the district that verifies that an emergency employment situation exists.
  5. The requirements for initial issuance are:
    - a. A Bachelor's degree;
    - b. Verification from the school district superintendent that an emergency employment situation exists; and
    - c. A valid Class 1 or Class 2 fingerprint clearance card.
  6. The requirements for reissuance are:
    - a. Verification from the school district superintendent that an emergency employment situation exists;
    - b. Six semester hours of courses toward meeting the requirements for the specified certificate or endorsement, completed since the last issuance of the emergency teaching certificate; and
    - c. A valid Class 1 or Class 2 fingerprint clearance card.
- E.** Teaching Intern Certificate -- grades K-12
1. The certificate is valid for two years and is not renewable.
  2. The intern certificate entitles the holder to perform intern or paraprofessional duties in whatever grades or levels are assigned.
  3. The requirements are:
    - a. Current enrollment in a teacher preparation program;
    - b. A recommendation from the dean of a college of education or the administrator of a Board-approved teacher

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- preparation program; and
- c. A valid Class 1 or Class 2 fingerprint clearance card.
- 4. The holder shall be under the direct supervision of college and certified school personnel.
- F. Adult Education Certificates**
  - 1. The adult education certificates are issued for individuals teaching in the areas of Adult Basic Education, General Educational Development, English as a Second Language, or Citizenship.
  - 2. Provisional Adult Education Certificate.
    - a. The certificate is valid for three years and is not renewable.
    - b. The requirement for issuance is a valid Class 1 or Class 2 fingerprint clearance card and a Bachelor's degree or three years of experience as a teacher, tutor, or aide in an adult education program or in grades K-12. Up to two years of experience may be waived by postsecondary academic credit, with 30 semester hours equivalent to one year of experience.
  - 3. Standard Adult Education Certificate.
    - a. The certificate is valid for six years.
    - b. The requirements are:
      - i. One year of part-time or full-time teaching experience under a provisional adult education certificate, verified by an adult education program administrator;
      - ii. Completion of 10-clock hours in a professional development program described in R7-2-617(B) since the issuance of the provisional adult education certificate; and
      - iii. A valid Class 1 or Class 2 fingerprint clearance card.
    - c. The renewal requirements are completion of 60- clock hours in a professional development program, described in R7-2-617(B).
- G. Junior Reserve Officer Training Corps Teaching Certificate**  
-- grades 9-12
  - 1. The certificate is valid for six years and is renewable upon application.
  - 2. The certificate is valid at any local education agency which conducts an approved Junior Reserve Officer Training Corps program of the Air Force, Army, Navy, or Marine Corps.
  - 3. The requirements are:
    - a. Verification by the district of an approved Junior Reserve Officer Training Corps program of instruction in which the applicant will be teaching;
    - b. Verification by the district that the applicant meets the work experience required by the respective military service; and
    - c. A valid Class 1 or Class 2 fingerprint clearance card.
- H. Athletic coaching certificate - grades 7-12**
  - 1. The certificate is valid for six years.
  - 2. The certificate entitles the holder to perform coaching duties in interscholastic and extracurricular athletic activities. It is not required for teachers who hold a valid elementary, secondary or special education certificate.
  - 3. The requirements are:
    - a. Valid certification in first aid and Coronary and Pulmonary Resuscitation (CPR);
    - b. Completion of 15 semester hours of courses which shall include at least three semester hours in courses related to each of the following: methods of coaching; anatomy and physiology; sports psychology; adolescent psychology; and the prevention and treatment of athletic injuries;
    - c. 250 hours of verified coaching experience in the sport to be coached. Coaching experience may include experience as a head coach or assistant coach in a school program or in an organized athletic league; and
    - d. A valid Class 1 or Class 2 fingerprint clearance card.
  - 4. Renewal requirements are:
    - a. Completion of 60-clock hours in a professional development program described in R7-2-617(B);
    - b. Valid certification in first aid and CPR.
- I. Provisional Early Childhood Education Certificate - birth through age eight**
  - 1. By July 1, 2009, either a provisional or a standard early childhood education certificate will be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-610 or in R7-2-612(J)(5) or in R7-2-613(L). For individuals teaching in grades 1 - 3, this certificate is optional, but recommended.
  - 2. For the purposes of this rule, public school early childhood education programs are defined as education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. Public school early childhood education programs include, but are not limited to, half day and full day kindergarten programs, Early Childhood Block Grant programs pursuant to A.R.S. §15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. § 15-191.01, and public school-administered

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early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflict with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.

3. This certificate is valid for two years and is not renewable.
  4. The requirements are:
    - a. A Bachelor's degree; and
    - b. One of the following:
      - i. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board; or
      - ii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:
        - (1) 37 semester hours of early childhood education courses to include all of the following areas of study:
          - a. foundations of early childhood education;
          - b. child guidance and classroom management;
          - c. characteristics and quality practices for typical and atypical behaviors of young children;
          - d. child growth and development, including health, safety and nutrition
          - e. child, family, cultural and community relationships
          - f. developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
          - g. early language and literacy development;
          - h. assessing, monitoring and reporting progress of young children; and
        - (2) 8 semester hours of practicum, in which experience in 2 of 3 different age levels is included: Infant/Toddler (birth – 3 years), preschool/kindergarten (3 – 5 years), or grades 1 – 3. Two years of verified teaching experience with children birth – age 8 or grade 3 in a school-based education program or DHS licensed child care center-based program may substitute for the practicum; or
      - iii. A current early childhood education certificate from another state.
    - c. A valid Fingerprint Clearance Card issued by Arizona DPS, and
    - d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board; and
    - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.
- J. Standard Early Childhood Education Certificate - birth through age eight**
1. By July 1, 2009, either a provisional or a standard early childhood education certificate will be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-610 or in R7-2-612(J)(5) or in R7-2-613(L). For individuals teaching in grades 1 - 3, this certificate is optional, but recommended.
  2. This certificate is valid for six years.
  3. The requirements are:
    - a. Qualification for the Provisional Early Childhood Education Certificate, except as provided in R7-2-612(J)(4); and
    - b. Two years of verified teaching experience with children birth through age eight or grade three in a school-based education program or DHS-licensed child care center-based program.
  4. An individual may also qualify for a standard Early Childhood Education Certificate if the individual:
    - a. Holds current National Board Certification in Early Childhood; and
    - b. Holds a valid fingerprint Clearance Card issued by DPS.
  5. Teachers with a valid Arizona elementary education certificate or Arizona early childhood education certificate as of July 1, 2006 are exempt from the requirements of this section with evidence of the following:
    - a. a minimum of three years infant/toddler, preschool or kindergarten classroom teaching experience within 10 years prior to July 1, 2009, and
    - b. a passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion is adopted by the Board.

**R7-2-613. Endorsements**

- A. An endorsement shall be automatically renewed with the certificate on which it is posted.
- B. Except as noted, all endorsements are subject to the general certification provisions in R7-2-607.
- C. Endorsements which are optional as specified herein may be required by local governing boards.
- D. Special subject endorsements -- grades K-12.
  1. Special subject endorsements shall be issued in the area of art, computer science, dance, dramatic arts, music, or physical education.
  2. Special subject endorsements are optional.

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3. The requirements are:
  - a. An Arizona elementary, secondary, or special education certificate;
  - b. One course in the methods of teaching the subject at the elementary level;
  - c. One course in the methods of teaching the subject at the secondary level; and
  - d. One of the following:
    - i. Thirty semester hours of courses in the subject area; or
    - ii. A passing score on the subject area portion of the Arizona Teacher Proficiency Assessment, if an assessment has been adopted by the Board.
- E. Mathematics Specialist Endorsement -- grades K-8**
  1. The mathematics specialist endorsement is optional.
  2. The requirements are:
    - a. An Arizona elementary or special education certificate;
    - b. Three semester hours of courses in the methods of teaching elementary school mathematics; and
    - c. Fifteen semester hours of courses in mathematics education for teachers of elementary or middle school mathematics.
- F. Reading Specialist Endorsement -- grades K-12**
  1. The reading specialist endorsement shall be required of an individual in the position of reading specialist, reading consultant, remedial reading teacher, special reading teacher, or in a similar position.
  2. The requirements are:
    - a. An Arizona elementary, secondary, or special education certificate; and
    - b. Fifteen semester hours of courses to include decoding, diagnosis and remediation of reading difficulties, and practicum in reading.
- G. Elementary Foreign Language Endorsement -- grades K-8**
  1. The elementary foreign language endorsement is optional.
  2. The requirements are:
    - a. An Arizona elementary, secondary or special education certificate.
    - b. Proficiency in speaking, reading, and writing a language other than English, verified by the appropriate language department of an accredited institution. American Indian language proficiency shall be verified by an official designated by the appropriate tribe.
    - c. Three semester hours of courses in the methods of teaching a foreign language at the elementary level.
- H. Bilingual Endorsements -- grades K-12**
  1. A provisional bilingual endorsement or a bilingual endorsement is required of an individual who is a bilingual classroom teacher, bilingual resource teacher, bilingual specialist, or otherwise responsible for providing bilingual instruction.
  2. The provisional bilingual endorsement is valid for three years and is not renewable. The requirements are:
    - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
    - b. Proficiency in a language other than English or sign language.
  3. The holder of the bilingual endorsement is also authorized to teach English as a Second Language.
  4. The requirements are:
    - a. An Arizona elementary, secondary, special education, or vocational certificate;
    - b. Completion of a bilingual education program from an accredited institution or the following courses:
      - i. Three semester hours of foundations of instruction for non-English-language-background students;
      - ii. Three semester hours of bilingual methods;
      - iii. Three semester hours of English as a Second Language for bilingual settings;
      - iv. Three semester hours of courses in bilingual materials and curriculum; assessment of limited-English-proficient students; teaching reading and writing in the native language; or English as a Second Language for bilingual settings;
      - v. Three semester hours of linguistics to include psycholinguistics, sociolinguistics, first language acquisition, and second language acquisition for language minority students; or American Indian language linguistics;
      - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students; and
      - vii. Three semester hours of courses in methods of teaching and evaluating handicapped children from non-English-language backgrounds. These hours are only required for bilingual endorsements on special education certificates.
    - c. A valid bilingual certificate or endorsement from another state may be substituted for the courses described in subsection (H)(4)(b);
    - d. Practicum in a bilingual program or two years of verified bilingual teaching experience; and
    - e. Proficiency in a spoken language other than English, verified by the language department of an accredited institution except in the case of Spanish and American Indian languages. Spanish language proficiency shall be demonstrated by passing the Arizona Classroom Spanish Proficiency Examination approved by the Board. American

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Indian language proficiency shall be verified by an official designated by the appropriate tribe.

- I. English as a Second Language (ESL) Endorsements -- grades K-12**
1. An ESL or bilingual endorsement is required of an individual who is an ESL classroom teacher, ESL specialist, ESL resource teacher, or otherwise responsible for providing ESL instruction.
  2. The provisional ESL endorsement is valid for three years and is not renewable. The requirements are:
    - a. An Arizona elementary, secondary, or special education, or vocational certificate; and
    - b. Six semester hours of courses specified in subsection (I)(3)(b), including at least one course in methods of teaching ESL students.
  3. The requirements for the ESL endorsement are:
    - a. An Arizona elementary, secondary, special education, or vocational certificate;
    - b. Completion of an ESL education program from an accredited institution or the following courses:
      - i. Three semester hours of courses in foundations of instruction for non-English-language-background students. Three semester hours of courses in the nature and grammar of the English language, taken before January 1, 1999, may be substituted for this requirement;
      - ii. Three semester hours of ESL methods;
      - iii. Three semester hours of teaching of reading and writing to limited-English-proficient students;
      - iv. Three semester hours of assessment of limited-English-proficient students;
      - v. Three semester hours of linguistics; and
      - vi. Three semester hours of courses dealing with school, community, and family culture and parental involvement in programs of instruction for non-English-language-background students.
    - c. Three semester hours of a practicum or two years of verified ESL or bilingual teaching experience, verified by the district superintendent;
    - d. Second language learning experience, which may include sign language. Second language learning experience may be documented by any of the following:
      - i. Six semester hours of courses in a single second language, or the equivalent, verified by the department of language, education, or English at an accredited institution;
      - ii. Completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
      - iii. Placement by the language department of an accredited institution in a third-semester level;
      - iv. Placement at level 1-intermediate/low or more advanced score on the Oral Proficiency Interview, verified by the American Council for the Teaching of Foreign Languages;
      - v. Passing score on the Arizona Classroom Spanish Proficiency Examination approved by the Board; or
      - vi. Proficiency in an American Indian language, verified by an official designated by the appropriate tribe.
    - e. A valid ESL certificate or endorsement from another state may be substituted for the requirements described in subsection (I)(3)(b), (c), and (d).
- J. Gifted Endorsements -- grades K-12**
1. A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.
  2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are an Arizona elementary, secondary, or special education certificate and one of the following:
    - a. Two years of verified teaching experience in which most students were gifted;
    - b. Ninety clock hours of verified in-service training in gifted education; or
    - c. Six semester hours of courses in gifted education.
  3. Requirements for the gifted endorsement are:
    - a. An Arizona elementary, secondary, or special education certificate;
    - b. Completion of nine semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and
    - c. Two of the following:
      - i. Three years of verified teaching experience in gifted education as a teacher, resource teacher, specialist, or similar position, verified by the district; or
      - ii. A minimum of 135-clock hours of verified in-service training in gifted education; or
      - iii. Completion of 12 semester hours of courses in gifted education. District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be verified by the district superintendent or personnel director. Practicum courses shall not be accepted toward this requirement; or
      - iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.
- K. Library-Media Specialist Endorsement -- grades K-12**
1. The library-media specialist endorsement is optional.
  2. Requirements are:

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- a. An Arizona elementary, secondary, or special education certificate;
- b. A passing score on the Library Media Specialist portion of the Arizona Teacher Proficiency Assessment. A Master's degree in Library Science may be substituted for a passing score on the assessment; and
- c. One year of teaching experience.

**L. Early Childhood Education Endorsement – birth through age eight**

1. An early childhood endorsement is optional, but recommended for individuals teaching in public school early childhood education programs who are not otherwise certified in early childhood education. When combined with an elementary education teaching certificate or a special education teaching certificate, it may be used in lieu of a standard early childhood education certificate as described in R7-2-612(I).
2. An endorsement shall be automatically renewed with the certificate on which it is posted.
3. The requirements are:
  - a. A valid Arizona elementary education teaching certificate as provided in R7-2-608 or a special education teaching certificate as provided in R7-2-610.
  - b. Early childhood education coursework and practicum experience which includes both of the following:
    - i. 21 semester hours of early childhood education courses to include all of the following areas of study:
      - (1) foundations of early childhood education;
      - (2) child guidance and classroom management;
      - (3) characteristics and quality practices for typical and atypical behaviors of young children;
      - (4) child growth and development, including health, safety and nutrition;
      - (5) child, family, cultural and community relationships;
      - (6) developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
      - (7) early language and literacy development;
      - (8) assessing, monitoring and reporting progress of young children; and
    - ii. 8 semester hours of practicum, in which experience in 2 of 3 different age levels is included: Infant/Toddler (birth – 3 years), preschool/kindergarten (3 – 5 years), or grades 1 – 3. Two years of verified teaching experience with children birth – age 8 or grade 3 in a school-based education program or DHS licensed child care center-based program may substitute for the practicum; and
  - c. A valid Fingerprint Clearance Card issued by Arizona DPS; and
  - d. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.

**L.M. Middle Grade Endorsement -- grades 5 - 9**

1. The middle grade endorsement is optional. The middle grade endorsement may expand the grades a teacher is authorized to teach on an elementary or secondary certificate.
2. The requirements are:
  - a. An Arizona elementary or secondary certificate; and
  - b. Six semester hours of courses in middle grade education to include:
    - i. One course in early adolescent psychology;
    - ii. One course in middle grade curriculum; and
    - iii. A practicum or one year of verified teaching experience, in grades 5-9.

**M.N. Drivers Education Endorsement**

1. The drivers education endorsement is optional.
2. The requirements are:
  - a. An Arizona teaching certificate;
  - b. A valid Arizona driver's license;
  - c. One course in each of the following: safety education, driver and highway safety education, and driver education laboratory experience; and
  - d. A driving record with less than 7 violation points and no revocation or suspension of driver's license within the two years preceding application.

**N.O. Cooperative Education Endorsement -- grades K - 12**

1. The cooperative education endorsement is required for individuals who coordinate or teach vocational cooperative education.
2. The requirements are:
  - a. A provisional or standard vocational certificate in the areas of agriculture, business, family and consumer sciences, health occupations, marketing, or industrial technology; and
  - b. One course in vocational cooperative education.